

# Newspaper Clips

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HT Mumbai

## IIT-B is recruiters' favourite yet again

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**MUMBAI:** When it comes to pay packages during the annual placements at colleges, nothing compares to the Indian Institute of Technology-Bombay. While students at IIT-B have bagged packages of up to Rs60 lakh, those at other premier institutes have jobs that will only pay them a fraction of this amount.

The highest pay package received at Veermata Jijabai Technological Institute, considered to second only to IIT-B, was Rs27 lakh, which was offered by a Japanese e-commerce company, Rakuten. In comparison, the highest package this year at IIT-B was Rs61.13 lakh.

However, most other colleges are far behind and the highest pay packages have been Rs13.5 lakh by Morgan Stanley at DJ Sanghvi College of Engineering, Vile Parle; Rs8.5 lakh by BPCL at Sardar Patel College of Engineering, Andheri and Rs8-9 lakhs by Honeywell UOP at Institute of Chemical Technology, Matunga.

While around 120 companies, including Morgan Stanley, Microsoft, Infosys, L&T and Godrej have already visited VJTI, companies like Bank of America, Octane Technologies, Trident and KPMG are expected to arrive by June 2014. "Although packages have been more or less the same, more companies have visited our campus this year," said SM Gaonkar, placement officer at the institute.

### OLD TREND

- According to the colleges, information technology jobs were old favourites among students owing to their soaring pay packages and opportunities offered.
- However, Rahul Dahatonde, placement officer at Sardar Patel college, said, "Core jobs offer a steady and continuous growth. They also help create a favourable image while students apply to foreign universities."

At DJ Sanghvi, around 22 companies, including HUL, TCS, Patni, IBM and Tech Mahindra, have participated in the placements. "The number of offers made was better last year," said Rajendra Havekar, the placement officer at the college.

At Sardar Patel college, too, 50 companies including BPCL, Tata, Reliance and the Lodha group have recruited students this year. Similarly, at the Institute of Chemical Technology, around 15 companies, including Reliance, L&T, Honeywell UOP, Alkyl Amines Chemicals, BPCL and L'Oreal have visited the campus.

While most big companies have already visited IIT-B and picked up the cream, a few others such as L&T are yet to recruit from there.

# *Learning to experiment*

Virtual lectures by IIT faculty are a welcome initiative in a higher education system that lacks innovation

**F**ROM January, 100 engineering colleges around the country will be able to deliver a better educational experience to their students — as many as nine subjects, from mechanical engineering to mathematics, will be taught by IIT professors. In a variation of the much-discussed massive open online courses (MOOCs) made popular by the likes of Coursera and edX, lectures by senior IIT faculty will be combined with inputs from regular college staff to improve educational outcomes. E-tutorials and e-labs are also part of this first phase in the so-called Quality Enhancement in Engineering Education programme shepherded by the ministry of human resource development. The ministry reportedly hopes to extend this experiment to other disciplines, a recognition of the opportunity MOOCs offer to reconcile Indian education's most intractable paradox — the problem of simultaneously expanding access while ensuring high levels of quality, operating within the constraints of limited resources.

The Indian university system, with its hub and spoke model, is well suited to innovative approaches such as this one. MOOCs have the advantage of reaching a large number of students at low cost, and given that there is rela-

tively little investment in course design in India, the structure of an online course can be adopted and adjusted to reflect local needs. Situating the MOOCs in a classroom environment can address some of the criticisms directed against it: that MOOCs cannot recreate the quality of face to face teaching and that the campus experience is integral to higher education. Indeed, research conducted by the US department of education shows that blending online courses with face to face contact is superior to either method on its own.

While India has previously experimented with online classes, their impact has been marginal, in part due to their lack of interactivity. More recently, some universities have embraced MOOCs as part of their strategy to improve learning outcomes, but this has been done on an ad hoc basis. MOOCs may not be a magic solution to all that ails Indian higher education. But when the teacher-student ratio in most classrooms is 1:40, there is a documented dearth of properly trained faculty, per-student spending is low, and higher education reform remains a non-starter in legislative terms, the availability of online content can, and should, usher in experimentation in the higher education model.

# कॉलेजों में आईआईटी स्तर का ज्ञान

नई दिल्ली. देश के चुनिंदा सौ इंजीनियरिंग कॉलेजों में पढ़ाई का स्तर सुधारने के लिए केंद्र सरकार अभूतपूर्व कदम उठाने जा रही है। इन कॉलेजों में आईआईटी के प्रोफेसर वर्चुअल माध्यम से छात्रों को संबोधित करेंगे। जिन

संस्थानों का चयन हुआ है उनमें मप्र से सागर इंस्टिट्यूट ऑफ रिसर्च एंड टेक्नोलॉजी भी शामिल है। सभी संस्थानों को 02 जनवरी 2014 से शुरू हो रही इस नई व्यवस्था का टाइम टेबल भेज दिया गया है।

## बड़ा फायदे की चीज

पूरी कवायद को क्वालिटी एनहैंसमेंट इन इंजीनियरिंग एजुकेशन (क्यूईईई) नाम दिया गया है।

इसका मकसद छोटे और दूरस्थ इंजीनियरिंग कॉलेजों में पढ़ाई का स्तर सुधारना है।

नौ विषय चुने गए हैं, जिन्हें कॉलेज फैकल्टी के साथ आईआईटी के विशेषज्ञ भी पढ़ाएंगे।

वर्चुअल क्लासेस के लिए संबंधित संस्थानों में सभी तकनीकी बंदोबस्त किए जा रहे हैं।

## अब कोई विषय मुश्किल नहीं

विषय	विशेषज्ञ	कहाँ से
वायरलेस कनेक्शन प्रो. ए. जगन्नाथन		आईआईटी कानपुर
लीनियर एलजेब्रा	प्रो. नीला नटराज	आईआईटी मुंबई
मैकेनिकल इंजी.		प्रो. सी बालाजी
आईआईटी मद्रास		
इंजी. फ्लूइड डायनेमिक्स प्रो. बीएस मूर्ति		आईआईटी मद्रास

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# अमेरिका को सफल उद्यमी देने वालों में आईआईटी 10वें नंबर पर

-अमेरिकी रिसर्च फर्म पिचबुक का अध्ययन

सूची में हार्वर्ड को चौथा  
और एमआईटी को  
पांचवा स्थान मिला

एजेंसी | नई दिल्ली

अमेरिका में कारोबार की सफल शुरुआत करने वाले प्रमुख उद्यमियों में आईआईटी से पढ़े 77 छात्र भी शामिल हैं। इस लिहाज से दुनिया के टॉप-10 उच्च शिक्षण संस्थानों में पहली बार आईआईटी को 10वें स्थान पर शामिल किया गया है।

अमेरिकी रिसर्च फर्म पिचबुक ने यह सूची बनाई है। इसमें शामिल शिक्षण संस्थानों ने अमेरिका 2009 के बाद सबसे अधिक सफल उद्यमी पैदा किए। स्टैनफोर्ड यूनिवर्सिटी को सूची में पहले, यूसी बर्कले को दूसरे, यूनिवर्सिटी ऑफ पेसिलवेनिया को

## सफल उद्यमी पैदा करने वाले टॉप-10 संस्थान

रैंक	उच्च शिक्षा संस्थान	एलुमनी
1.	स्टैनफोर्ड	190
2.	यूसी बर्कले	160
3.	यूनि. ऑफ पेसिलवेनिया	131
4.	हार्वर्ड	124
5.	एमआईटी	115
6.	कॉर्नेल	110
7.	यूनि. ऑफ मिशिगन	93
8.	यूनि. ऑफ टेक्सास	80
9.	कॉर्नेगी मेलन	79
10.	आईआईटी	77

तीसरे स्थान पर शुमार किया गया है। वहीं, हार्वर्ड चौथे और एमआईटी को पांचवे स्थान पर रखा गया है।

Hindu ND 12/12/2013 P-3

## **400 foreign institutes to set up campuses**

**NEW DELHI:** The UGC has prepared rules to allow foreign institutes ranked among the top 400 in the world to set up campuses in India. In a written reply in Lok Sabha, HRD Minister M.M. Pallam Raju said under the proposed (UGC) (Establishment and Operation of Campuses of Foreign Educational Institutions) Rules, 2013 foreign institutions can set up campuses once they have been notified as Foreign Education Provider by the UGC.— PTI

## संस्थानों में भारी तादाद में शैक्षणिक पद रिक्त : केंद्र

नई दिल्ली (एजेंसी)। केंद्र सरकार ने बताया कि केंद्रीय विश्वविद्यालयों समेत देश के प्रतिष्ठित शैक्षणिक संस्थानों में फैकल्टी के हजारों पद रिक्त पड़े हुए हैं।

मानव संसाधन विकास मंत्री शशि थरूर ने बुधवार को लोकसभा में बताया कि दिल्ली विश्वविद्यालय, जामिया मिलिया इस्लामिया, जवाहर लाल नेहरू विवि, केंद्रीय विवि गुजरात, केंद्रीय विवि बिहार, केंद्रीय विवि हरियाणा समेत कुल 40 केंद्रीय विवि में फैकल्टी के अनुमोदित 16542 पदों के मुकाबले केवल 10380 पद ही भरे गए हैं। उन्होंने बताया कि इसी प्रकार देश के 30 राष्ट्रीय तकनीकी संस्थानों (एनआईटी) में 6330 अनुमोदित पदों में से केवल 3389 पदों पर ही फैकल्टी नियुक्त हैं। यही स्थिति भारतीय तकनीकी संस्थानों (आईआईटी) की है, जहां 15 आईआईटी संस्थानों में 5981 फैकल्टी में से केवल 3837 पदों पर ही नियुक्तियां हुई हैं और बाकी पद खाली पड़े हैं।

HT Chandigarh

## IIM-K TO HOST A CONFERENCE ON CHINA

**NEW DELHI:** Indian Institute of Management Kozhikode (IIM-K) will be hosting the sixth All India Conference of China Studies (AICCS) in collaboration with the Institute of Chinese Studies (ICS), New Delhi, from December 12 to December 14, 2013. It is an initiative to provide a knowledge sharing platform to students and it aims to bring together the finest minds

in India to discuss the role of economic reforms in China. The chief guest for the conference is Ashok Kantha, ambassador designate to the Peoples' Republic of China. Other speakers include Saurabh Kumar, former Indian ambassador to the UN and other eminent scholars. For details, visit <http://www.iimk.ac.in/newwebsite/Conference/aiccsconference.php>